

#### DEPARTMENT OF HEALTH AND HUMAN SERVICES CENTERS FOR DISEASE CONTROL AND PREVENTION



# Pathways to Determining if Health Promotion Works: Campaign as a Case Example

Marian Huhman, PhD
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The findings and conclusions presented here are those of the author and do not necessarily represent those of Centers for Disease Control and Prevention. (CS110734)

# **Objectives of Today**

- Challenges in evaluation of health promotion or education initiatives
- How one initiative—the VERB. It's what you do.
   campaign addressed the challenges
- Outcomes of the VERB campaign







VERB is a national mass media campaign guided by social marketing to encourage children 9 -13 years old to be physically active everyday.





#### **Overview**

**2**002 - 2006

Targeted all US tweens

Individual level focus—increasing and

maintaining PA

Parents were secondary audience

Well-funded \$339M







## TV ad "Bounce"





#### **VERB Evaluation Overview**

- National, longitudinal random-digit dial survey of children 9-13 years old and parents
- Measured children's beliefs, behaviors, and awareness and understanding of VERB
- Data collected prior to campaign launch (2002) and each subsequent year (2003 – 2006)
- Analyzed for annual effects and trends after adjusting for confounders





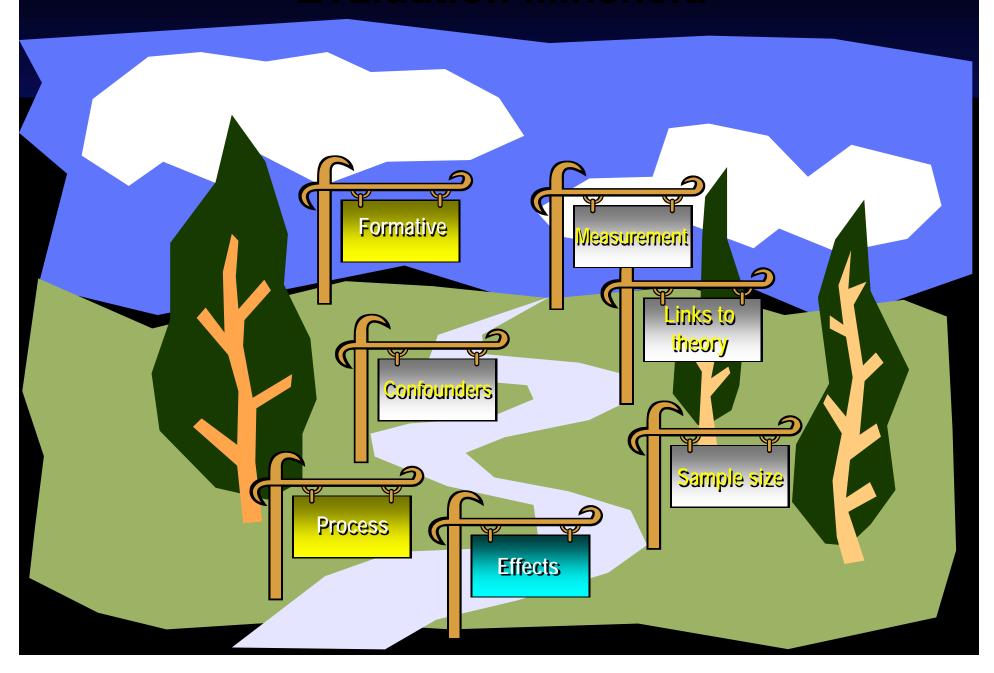
## **General Evaluation Planning**

- Who are your stakeholders?
- How much to spend on evaluation?
- Matching the evaluation to the intervention
- Support outcomes with other tools
  - Process evaluation
  - Theory
  - A priori hunches





#### **Evaluation Minefield**



#### Mines in the Field

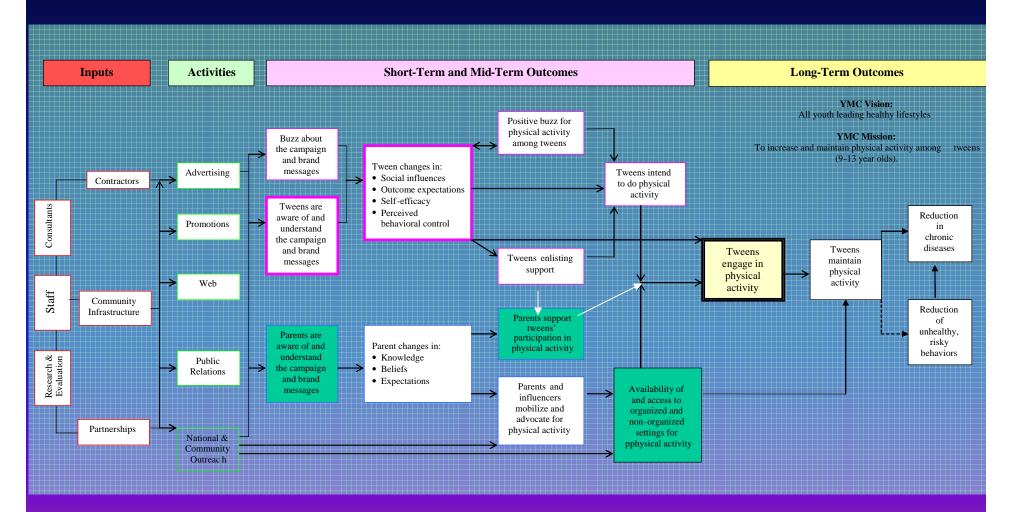
- Grounded in theory
  - Logic model for VERB<sup>™1</sup>
    - o Linked intervention attitudes, beliefs behavior
    - o Measures matched logic model boxes

1 Huhman M, Heitzler C, Wong F. The VERB campaign logic model: a tool for planning and evaluation. *Preventing Chronic Disease* [serial online]. July 2004. Available at: <a href="http://www.cdc.gov/pcd/issues/2004/jul/toc.htm">http://www.cdc.gov/pcd/issues/2004/jul/toc.htm</a>





# **VERB Campaign Logic Model**







#### Mines in the Field

- Measurement
  - Measures linked to logic model outcomes
  - Telephone survey of children and parent dyads
  - Reliability and validity study of the survey (Youth Media Campaign Longitudinal Survey)

1 Huhman M, Heitzler C, Wong F. The VERB campaign logic model: a tool for planning and evaluation. *Preventing Chronic Disease* [serial online]. July 2004. Available at: <a href="http://www.cdc.gov/pcd/issues/2004/jul/toc.htm">http://www.cdc.gov/pcd/issues/2004/jul/toc.htm</a>





#### **VERB Measures**

- Awareness or recall of VERB
- Understanding of the message
- Attitude and belief scales
  - Outcome expectations of being physically active
  - Self-efficacy to be physically active
  - Social norms
- Physical activity behaviors





# Mines in the Field—Sample Size

- Sufficient sample size to find effects
  - VERB began with n = 3,000 child/parent dyads
  - Attrition of 15% per year
  - Used cash incentives





#### Mines in the Field: Confounder Control

- Confounder: variables that are present prior to the intervention and associated with both treatment and outcome
- Confounders mean can't determine if outcomes are due to intervention or to prior conditions
- VERB's longitudinal research design was key





#### **Longitudinal Surveys**

- Lower the cost of surveying rare populations
- Allowed us to examine the temporal nature of effects
  - Instant or delayed
  - Persistent or temporary
- When evaluating an on-going intervention, e.g., a media campaign, a longitudinal survey provides the opportunity to assess the effects of cumulative or incremental exposure





# Analytic Method Propensity Scoring

- Observational studies when have many variables
- Uses predictive modeling and weighting
- Baseline measures used to control for confounders at follow-up
- Associations between exposure to VERB and outcomes are practically free of the confounding effects of measured covariates





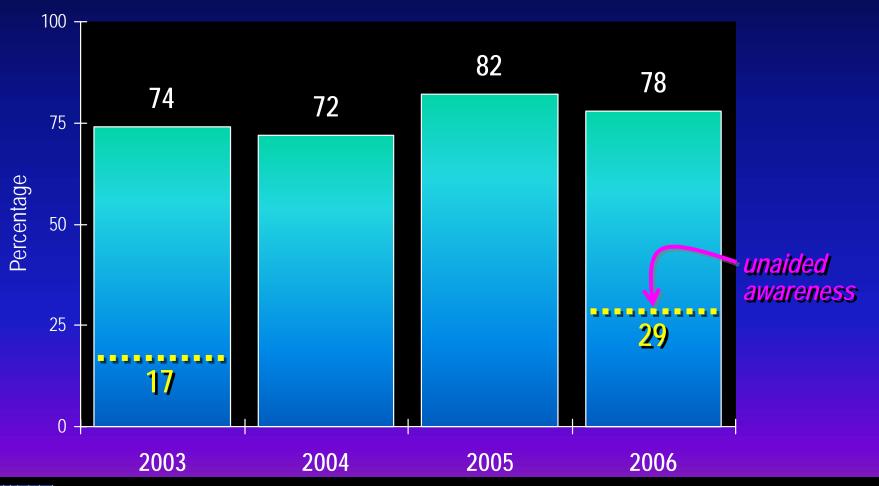
# **VERB Evaluation Strategies Review**

- Basics: Theory guided logic model, message content, measurement
- Formative evaluation guided advertising execution
- Process evaluation: Determined fidelity of the intervention
- Outcome evaluation: Quasi-experimental, but rigorous





# Results Tween's Awareness of VERB







# **Understanding of VERB**

In each year studied,
more than 90% of tweens aware of VERB
could report at least one of the
key messages of the campaign.





## **VERB Campaign Outcome Results**

- Year 1 (2003): effects on behavioral outcomes were detected for population subgroups--girls and younger tweens.
- Year 2 (2004): positive effects were detected on 6 of 7 outcomes for the entire target population.





### Results, continued

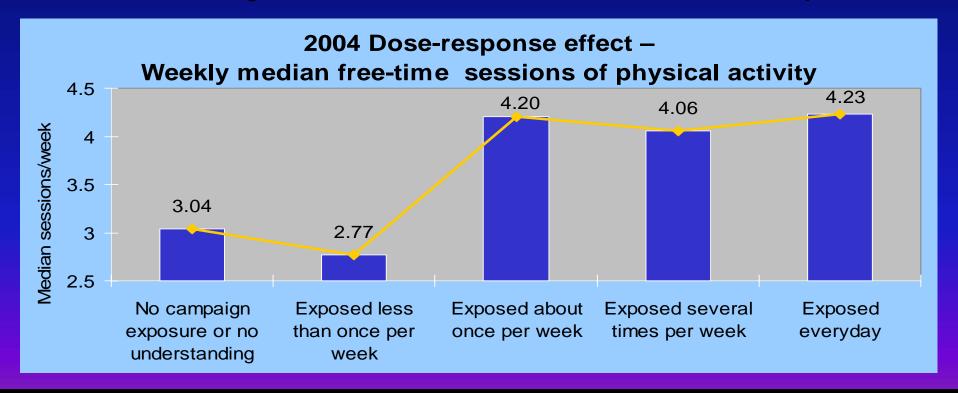
- 6 outcomes positively affected by VERB:
  - Sessions of free-time activity in past 7 days
  - Percent physically active on day prior to survey
  - Total physical activity sessions in past 7 days
  - Expected benefits of being physically active
  - Social norms about physical activity
  - Social influences on physical activity





#### **VERB Evaluation Results--2004**

 In 2004, more exposure to VERB, more physically active they were in their free-time (dose-response)

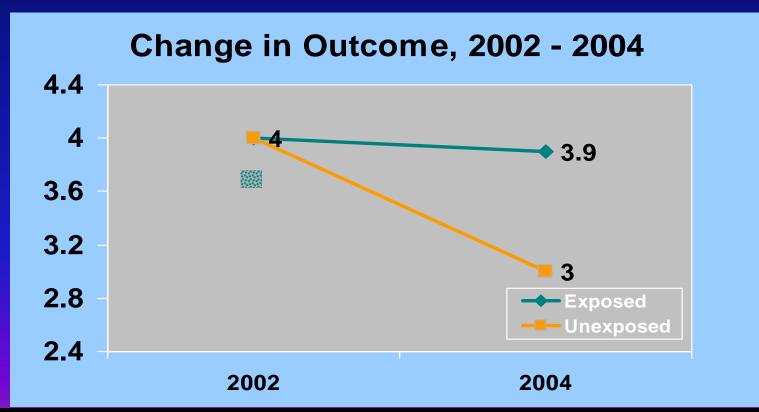






# Change Analysis for Free-time Physical Activity

Children exposed to VERB declined slightly in weekly free-time PA sessions; those unexposed declined .9 session.







# Conclusion: The VERB campaign was a success

- Most US tweens recognized and understood the campaign
- VERB positively influenced tweens' physical activity attitudes and behaviors





#### **More Information...**

#### Evaluation outcome publications

- Huhman M, Potter LD, Wong FL, Banspach SW, Duke JC, Heitzler CD. Effects of a mass media campaign to increase physical activity among children: year-1 results of the VERB campaign. Pediatrics 2005; 116(2):e277-e284.
- Huhman ME, Potter LD, Duke JC, Judkins DR, Heitzler CD, Wong FL. Evaluation of a National Physical Activity Intervention for Children: VERB Campaign, 2002-2004. Am J Prev Med; 2007; 32 (1): 38-42.

#### VERB Campaign Special Issue

 American Journal of Preventive Medicine ((10-12 papers drafted to be published in 2007)

Other Resources: www.cdc.gov/verb



